



**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£17.710
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Covid

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.





Lead member of staff responsible

**Nicole Hammill** 

Lead Governor responsible

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to <a href="https://www.cornwallsportspartnership.co.uk/pe-and-school-sport">www.cornwallsportspartnership.co.uk/pe-and-school-sport</a>). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions  (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact  -Impact on pupils participation  -Impact on pupils attainment  -Any additional impact  -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability  -How will the improvements be sustained  -What will you do next
Curriculum Delivery engage young people in a high quality, broad and balanced curriculum	Review the curriculum offer across the school.  Renewal of the Real PE scheme to include Real Dance and Real Gym and home learning facility.  Map the provision by term and week to ensure coverage and progression across all year groups.  Cornish Pirates coach to train year 5 and year 6	£ 560.00 £60.00	Review the impact Real PE curriculum. This is to ensure successful monitoring & assessment.  Children will have access to the new Real Dance unit and there will be provision for home learning and tracking in the event of lockdown. Easy to follow PE sessions for HLTA's and class teachers which allows them to deliver high quality PE sessions in the future.  Children have opportunity to experience high quality professional coaching, delivering hand eye co-ordination and new game skills.	The PE curriculum will be reviewed annually.  Teachers are able to track the participation in physical activity. Review of how we track the PE progression to include a spread sheet to monitor class achievement.





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	Development of Woodland Way outdoor area. Climbing frame, balancing boards, fine motors physical equipment.	£6000	EYFS and Pre school and Key stage 1 children will have a range of bespoke gross motor skills and physical activity equipment for outdoor learning and activity. Children will have opportunity to develop balance, agility and co ordination skills.	
	Purchase of new PE Equipment (to support lunch time focused sport for class bubbles)	£500	Children will have a range of sporting equipment to use develop skills within their class bubbles.	Children will improve their physical skills, balance and co –ordination.
	Purchase of assorted balls for out door play  Wake & Shake' sessions in Winter in class	£60	Children have correct range of equipment to support skills.	Initiative has improved children's activity levels developing strength, cores stability and fundamental movement skills.
Physical Activity,	and Mile Run in Summer each morning for KS2.	Free	100% participation of all KS2 children 4 days a week. A noted improvement in focus and	
Health & Wellbeing  all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle	Fun fit sessions for targeted pupils. Including Sen and PP starting Spring term after lockdown	£ 800	behaviour in lessons has been noted across the school.  Sessions directed to support the individual requirements of children.	Monitor the impact this is having on emotional wellbeing.
(Key Indicator 1)	Visit from Olympic Athlete June 2020 sponsored event  Renewal of playground markings for	Sponsored by school	Pending due to Covid 19	Children have proper courts and tracks set out for competition and lessons
	sports, including football pitches and physical markings for outdoor games.  Playground markings for EYFS	£2000	Courts and match areas marked out for play and sporting fixtures.	Children have access to age appropriate physical outdoor learning independent
	Building of the EYFS Sand area for physical development	£300	Children have cross curricular markings to support counting. Jumping etc.	activities.  EYFS and preschool children have access to gross motor skills activities.
		£550		





	Children's sporting activities and opportunities are shared on Class dojo	Free	EYFS and Pre school children have opportunity to develop gross motor skills ,  Parents and children can engage in extra sporting and physical exercise.	Strong participation in advertised events.
	Dance teacher to deliver dance and training for year 6 Dance coach to work with Year 6	£600	Increase the participation in creative dance. Children receive first class dance coaching.	
Diverse & Inclusive  provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people	Bike ability (year 6 12 pupils)	Free	Cycling proficiency and road safety training.	Children are confident to ride their cycles to school and for recreational pursuits.
(Key Indicator 4)	Opportunities to participate in diverse sporting and physical skills training (such as rock climbing, trampolining, kayaking, coastal orienteering den building)	£1500	Summer term provision after Covid 19 restrictions to enhance sporting and mental well being for children.	
	Purchase of secure fencing for EYFS outdoor area to cordon off the new climbing equipment	£300	Ensuring the area is safe to use next to the climbing apparatus,	
Competitions  Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities	Crofty gold cluster membership to Cornwall school events and competitions and qualifiers	£550	Increase in number of pupils participating in county competitions. Celebrate the	Develop involvement further by keeping a log of all children who have represented the





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(Key Indicator 5)	Cornwall Virtual Games February	Free	success of all representative teams and individuals.	school and targeting those who haven't.
			Children participate in sporting	Continue to increase
			activities at home in lock down and	competitive opportunities
	Crofty Making up the miles Easter challenge	Free	in school	against other schools.
			Children and staff are encouraged	
	Release time for Staff		to get active and log their	
			participation. Competition entry to	
			win prizes. Large participation from	
	Replenish Football kit for school and order smaller sizes and socks.		children and parents.	
	order smaller sizes and socks.		Identify sports for maximum	
			participation and target	
	Replenish Track suits for sporting events.		involvement, including: cross	
			country, touch rugby, handball,	
			football. Netball, girls' cricket, boys'	
			cricket,	
			Children have a sense of team and connection with the school and are	To monitor condition and returns of kit and re order as
			recognised by community and other schools.	appropriate
			Children have the correct kit for all	
			sporting events. PP children have	
	Primary Football tournament Years 5 and		equal access to kit	
	6	£150		
			Children have the opportunity to play competitive sport with other schools.	
Leadership, Coaching			Nh to report on the training and	
& Volunteering	NH To attend REAL Gym training (supply	£40.00	feedback to teachers during staff meeting.	
provide pathways to introduce and develop leadership skills	cover)		meeting.	





	NH real PE training sessions 2 and 3	Included in fee for Real PE package	Assessment, parental engagement home learning, deep dive Ofsted readiness.	
Community Collaboration  ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	Race for life annual fund raiser.  Develop school sports day in light of Covid 19 restrictions. Order new trophy medals, certificates, stickers etc.	Free £250	Raise awareness of charitable contributions through sport.  Children receive an award for sporting endeavour. A new trophy purchased for sports day and ribbons.	Fully inclusive all children receive something for participating in sports day.
Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport  (Key Indicator 3)	A wide range of CPD opportunities are attended to improve the delivery of PE in the school.  Link with PE sports leads from other schools.  Eyfs Tapestry feedback from parents on PD development.	Free	All staff are more confident and competent. More inclusive physical education curriculum.  Increased communication and cooperation between local schools. Keeping on top of latest PE developments from local school games organiser. Increased opportunities for the children through these meetings.  Crofty PE leads meet to discuss  Covid 19 sporting opportunities	Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding PE knowledge and CPD is shared across the whole school.