

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£18000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr Dan Chapman	Lead Governor responsible	Mrs Fozia Ghafoor
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	Sports for Energy KS1 Legacy Program.	£512.00	<ul style="list-style-type: none"> ● KS1 teachers are confident and competent to deliver and assess high quality PE though working alongside professional qualified coaches. ● Children attaining to a higher level in PE as assessed by teachers and our online portal. This has led to growth in self-esteem, confidence and a positive attitude towards sport. Pupils are able to see their progress and be encouraged to take pride in their school and abilities. 	<ul style="list-style-type: none"> ● KS1 teachers and TA's are confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport when the funding eventually disappears. ● Staff observations and feedback forms collected and provider assessed.
	Sports for Energy KS2 Destiny Program	£512.00	<ul style="list-style-type: none"> ● KS2 teachers are confident and competent to deliver and assess high quality PE though working alongside professional qualified coaches. - This has led to better paced more engaging lessons to stimulate teamwork and competition. Leading to a greater amount of children signing up for extracurricular activities as the 	<ul style="list-style-type: none"> - KS2 teachers and TA's are confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport when the funding eventually disappears. - Staff observations and

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			year has progressed.	feedback forms collected and provider assessed.
	Sport/Outdoor learning based school trips	£2800 (£400 per class)	<ul style="list-style-type: none"> • full school participation in healthy active trips leading to the deepening of confidence, teamwork, communication skills and school pride as they work together to develop leadership skills. • All children in the class involved which aids feelings of inclusivity and more positive attitudes towards sport. 	<ul style="list-style-type: none"> - Parents and staff can co-witness that healthy active pupils = better learners and more likely to pay for such trips in the future when funding disappears. - Discovery of the best providers of quality sport and outdoor trips to cater for the curriculum of the coming years. Push for an annual repeat visit school discount.
	Schemes of work 'The PE Hub'.	£350	<ul style="list-style-type: none"> • All teachers have access to quality planning and well sequenced lessons for all curriculum areas to best enhance the physical literacy of their children in lessons. This has led to greater enjoyment of PE and likelihood to join extracurricular opportunities and competitions. 	<ul style="list-style-type: none"> - All teachers are have access to learn, teach and internalize high quality, balanced, broad, progressive PE curriculum to enhance the current school curriculum when the funding eventually disappears.

	Purchase equipment, to meet the needs of the curriculum.	£2500	<ul style="list-style-type: none"> The profile of PE is raised and pupils have a greater school pride in their facilities and equipment. Adequate amount of equipment ensures high levels of participation in PE lessons for children leading to better focus in class through increased physical activity, pace and feeling of inclusivity. 	<ul style="list-style-type: none"> Inform young leaders and teachers of how to use/not use, maintain and store specialist equipment to ensure longevity.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	'Wake & Shake' sessions in Winter and Mile Run in Summer each morning for KS2 delivered by have greatly improved children's activity levels developing strength, cores stability and fundamental movement skills.	N/A	<ul style="list-style-type: none"> 100% participation of all KS2 children 4 days a week. A noted improvement in focus and behaviour in lessons has been noted across the school. In KS2 a readiness for learning positive attitude has been observed in morning Maths and English lessons. 	<ul style="list-style-type: none"> Ensure a parental and staff buy in to the concept of healthy active pupils = better learners – through newsletters and staff meetings. Identify key areas of physical literacy that are lacking through the Amaven assessments and target them within the daily exercise sessions across the school.
Diverse &	Pay staff and coaches to run extra-	£6,500		<ul style="list-style-type: none"> Train staff to gradually

<p>Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>curricular activities providing some activities free of charge for all children.</p> <p>Go Active Sports for Energy</p>		<ul style="list-style-type: none"> • Offering professional football coaching each week for free to all pupils and subsidising all other external sport provisions has increased participation in extracurricular sport by 70%. • Huge ethos of inclusivity being fostered through wider access to clubs. • This increased participation in sports clubs has increased the inclusivity of sport at Pencoys and children’s confidence and self-esteem within the school day. This being especially noted in the Pupil premium children joining after the subsidies • The range of extracurricular opportunities is increased and included those requested by pupils including Zorbing and BoxFit which has increased participation. 	<p>take over and run the extra- curricular activities providing.</p> <ul style="list-style-type: none"> - Include publication in school newsletters of the participation and effect on self-esteem, team work and school pride – involving parents in the realisation of it’s significance for the future.
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Hall for Cornwall Dance training.</p>	<p>£600</p>	<ul style="list-style-type: none"> • Competition participation has increased resilience, school pride and team work. This is observed through the preparation for and return after the competition. • Children attaining to a higher level through quality 	<ul style="list-style-type: none"> - Ensure parents attend and observe first-hand the effect on self-esteem, team work and school pride such events have and work together with parents to continue

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			instruction and engagement.	provision of such competitions when the funding runs out. Through PTA events and sponsorship initiatives.
	Membership of Crofty Sport Partnership	£300	<ul style="list-style-type: none"> Increased participation in competitive sport for many pupils. Regular sporting fixtures add to skills in the teams of communication, leadership skills and feelings of inclusivity. Promotes school pride and team work. The network allows for regular collaboration and events across the Peninsula. Allowing children to access a wider range of competitive scenarios. 	<ul style="list-style-type: none"> Build a school ethos of partnership and competition in sport within the MAT. Ensure a set pattern of yearly events in a calendar to allow for team selection and training sessions.
	Enable PE competition cover for supply TA's.	£1,000	<ul style="list-style-type: none"> ensure that both sport events and curriculum teaching can be supported at Pencoys during a transitional time of staffing. 	<ul style="list-style-type: none"> Unlikely to be needed in years to come as staffing for 2018-19 stabilizes.
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>To encourage physical activities at break and lunch led by young leaders.</p> <p>-Basketball hoops -Swingball</p>	£200	<ul style="list-style-type: none"> Develops leadership skills and resilience in dealing with dispute and loss. Young leaders selected to referee and promote good sportsmanship. 	<ul style="list-style-type: none"> Ensure a full staff buy in to the importance of leadership opportunities for the children. Through staff meetings and CPD.
<p>Community Collaboration</p>	Guest Sportsman Speakers for children	£300	<ul style="list-style-type: none"> Children all engaged in fitness 	<ul style="list-style-type: none"> Look for

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>			<p>sponsored workshop raising money for equipment. This has massively improved self-esteem, confidence and a school pride as we change our playground through new equipment.</p> <ul style="list-style-type: none"> Local cricket representative came in to do an assembly on participation in club Cricket. 	<p>recommendations of local club representatives who could come in to advertise and encourage the provision for the children in local clubs for free.</p> <ul style="list-style-type: none"> Inform parents of the positive effect of stimulating interest and involvement in club and school sport. Ensure that small sponsorships per child can keep such events running in the future.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Purchase Amaven - Challenge days and school portal.</p>	<p>£1500.00</p>	<ul style="list-style-type: none"> Children motivated to track their physical development through an online progress App accessible at home building self esteem and confidence. ethos of inclusivity being fostered through promotion of personal best' and elimination of comparison, thus building confidence. More children are taking an awareness in the importance of their fitness leading to better food choices and focus throughout the school day. Increase pupils knowledge of fitness levels and how to 	<ul style="list-style-type: none"> All teachers are have access to learn, teach and internalize high quality, balanced, broad, progressive PE curriculum to enhance the current school curriculum when the funding eventually disappears. Amaven staff to return for a final assessment day with the focus of training staff to operate the day in the future by themselves when the funding runs out.

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			improve their overall strength and fitness by themselves at home.	
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